

# Mr. Tall and Mr. Small

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Artform(s): Dance/Movement, Music, Storytelling

## Learning Objectives

### Students will:

- Refine fine and gross motor skills to demonstrate understanding of opposites.
- Use understanding of animal characteristics to apply learning of opposites.

## Materials Needed

- Props, e.g., puppets, pictures, stuffed animals, etc.

## Instructions

- After watching the video, gather students together, standing in a circle.
- Ask students:
  - Who was tall? (Giraffe). Show me how tall, using your body.
  - Who was small? (Mouse). Show me how small, using your body.
- Repeat the movements using different size measurements, e.g., medium, large, tiny, etc.
- Ask students:
  - Who was quiet? (Mouse). Show me how quiet by clapping your hands and/or stomping your feet.
  - Who was loud? (Giraffe). Show me how loud by clapping your hands and/or stomping your feet.
- Repeat the sounds using different measurements, e.g., noisy, silent, etc.
- Now, go further by combining size and volume into both movements and clapping/stomping. Direct the movements by asking students to:
  - Move around the room like the giraffe.
  - Move around the room like the mouse.

## Taking It Further

- Ask students to list animals that are the same as or different from the mouse and giraffe.
- Using pictures, props, or stuffed animals, facilitate a discussion about how each animal sounds and moves.  
Suggested questions:
  - How would a dinosaur sound? Move?
  - How would a dog sound? Move?
- Allow time for students to act out the different size and volume of the animal.