

# Timmy Turkey and His Many Colors

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Artform(s): Dance/Movement, Music, Puppetry, Storytelling

## Description

In part two of a two-part series, students meet Timmy Turkey and learn about his many colors.

## Learning Objectives

### Students will:

- Demonstrate good listening skills through call and repeat.
- Recall elements of a story.
- Be able to name colors.

## Students' Prior Knowledge Necessary For This Experience

- Knowledge of colors

## Vocabulary

### Arts Vocabulary:

- Colors
- Echo voice, e.g., call and response

### Curriculum Content Vocabulary:

- Imagination
- Repetition
- Sequencing

## Materials Needed

- File Folder Turkey (see Classroom Extensions for instructions)
- Pictures of turkeys
- Web link: [Connecticut Turkey Farm](#)

## Lesson Plan

### Introduction & Warm Up

- Louie welcomes students back: "Hello my friends. Welcome back. I am so excited to be with you again. We had fun doing the Turkey Dance Freeze, and today we are going to hear the story of Timmy Turkey. You won't just hear the story; you will also have a very important part in telling the story. Have fun and I'll see you soon."

**Note to teachers:** the teacher may use his or her special puppet to introduce and preview the activity.

## Main Experience

- Introduce the students' part of the story through call and repeat:
  - "Ha ha ha, hee hee hee. You're the funniest turkey I ever did see."
- Practice saying this phrase with the children prior to the story.
- Bring out the file folder turkey, Timmy. **Note to teachers:** Instructions to make your own "Timmy Turkey" folder can be found in the Classroom Extensions.
- Begin telling the story.

**Note to teachers:** the teacher may use his or her special puppet to introduce and preview the activity.

## TIMMY TURKEY by Dr. Jean Fieldman

Once upon a time, there was a beautiful brown turkey named Timmy. One day as he strutted down the road, he heard a bluebird chirping,

"Ha, ha, ha! He, he, he! You're the funniest turkey I ever did see." (Students repeat)

Timmy Turkey replied, "Oh dear, oh dear! Oh me, oh me! Why am I the funniest turkey you ever did see?"

The bluebird chirped, "You should be blue like me. It's such a peaceful color." So, Timmy went home and dyed himself blue. **(Blue)**

The next day as Timmy strutted down the road, he heard a red hen clucking, "Ha, ha, ha! He, he, he! You're the funniest turkey I ever did see." (Students repeat)

Timmy replied, "Oh dear, oh dear! Oh me, oh me! Why am I the funniest turkey you ever did see?" The red bird answered, "You should be red like me. It's such a bright color."

So Timmy went home and dyed himself red. **(Red)**

The following day as Timmy was strutting down the road, he heard a green frog croak, "Ha, ha, ha! He, he, he! You're the funniest turkey I ever did see?" (Students repeat)

Timmy sadly replied, "Oh dear, oh dear! Oh me, oh me! Why am I the funniest turkey you ever did see?" The frog croaked, "You should be green like me. Green is the color of life!"

So, what do you think Timmy did? That's right! He went home and dyed himself green. **(Green)**

Timmy was strutting down the road, a beautiful shade of green the next day when he heard a yellow cat meow, "Ha, ha, ha! He, he, he! You're the funniest turkey I ever did see!" (Students repeat)

Timmy answered, "Oh dear, oh dear! Oh me, oh me! Why am I the funniest turkey you ever did see?"

The cat laughed and meowed, "Who ever heard of a green turkey? You should be yellow like me. It's such a happy color.

What do you think Timmy did? Yes, you're right! Timmy went home that night and dyed himself yellow. **(Yellow)**

Timmy slowly walked home, and as he walked, he thought to himself, "I have dyed myself blue, red, green, and yellow, and I have pleased no one."

Then he got a brilliant idea! He got all the bottles of dye and made all his feathers different colors. **(Rainbow)**

The next day as Timmy Turkey strutted down the road everyone laughed and cheered!

Ha, ha, ha! He, he, he! **You're the most beautiful turkey we ever did see!** And that's why you always see turkeys with beautiful tail colors!

- Show three pictures of different colors of turkeys. Ask the students how those pictures might relate to the story.

## Wrap Up

- We have had so much fun today. We said hello to Louie and talked about his friend Timmy Turkey. We were reminded that it is important to be yourself and be thankful for who you are.
- Until next time, be kind to yourself, believe in yourself, and be kind to others.
- Closing song, bidding you farewell wish.

## Intentional Questions

### **Open-Ended**

- Why do you think Timmy felt he had to change his colors so often?
- Do you think the others were bullying Timmy?
- What color did you like best that Timmy became?

### **Problem Solving**

- What colors from Timmy could you mix together to make new colors?
- What did Timmy Turkey learn from his experience with colors?
- How should we treat friends that are a little different from us?

### **Factual Questions**

- What colors did Timmy become?
- What animal is Timmy?
- What other animals did Timmy meet?